



*Kindness, Respect, Achievement*

## Danesholme Infant and Junior Academies

### Parent Engagement Strategy Statement

#### Intent

At Danesholme Academies our intention is to foster a genuine partnership with parents and carers that enhances student learning and wellbeing. We recognise that parents play a pivotal role in their children's education; therefore, we aim to create an inclusive, supportive environment that encourages active participation in school life. Our strategy is designed to:

- **Empower Parents:** By providing them with the knowledge, skills, and confidence needed to support their child's learning journey.
- **Enhance Communication:** Implement various channels for transparent, two-way communication that makes it easy for parents to engage with teachers and the school.
- **Build Community:** Strengthen relationships among parents, the school, and the wider community, ensuring that everyone feels valued and invested in the educational process.

#### Implementation

To realise our intent, we adopt a multi-faceted approach:

1. **Parent Workshops and Information Sessions:** Regularly scheduled events are held to equip parents with the tools and resources needed to support their children's learning at home, covering areas such as curriculum expectations, supporting literacy and numeracy, and social-emotional skills. We also hold regular sessions where parents can come in class to read or support their child's learning.
2. **Effective Communication Platforms:** Danesholme Academies utilise a variety of communication tools, including emails, text messages and Class Dojo to keep parents up to date of whole school, year group and class news. These ensure that parents receive timely information about school events, curriculum updates, and their child's progress. We publish agreed dates at the start of the year.
3. **Parent-Teacher Consultations:** We conduct two face to face meetings that provide parents the opportunity to discuss their child's academic performance, social development, and any concerns they may have, fostering strong relationships between educators and families throughout the year. In addition, we send out two progress information reports which give information on effort, progress,

and attendance. Annual written reports are sent home at the end of each academic year and parents are given an opportunity to discuss these with the class teacher if they wish. We have a comprehensive transition program for all year groups during the summer term, including a 'meet the teacher' evening to support children and families as they move phases and year groups.

4. **Volunteer Programme:** Encouraging parents and members of the community to participate in school activities as volunteers not only builds a sense of community but also enriches the learning experiences for students, creating opportunities for parental input in school events and governance. We encourage parents / carers / relatives to support with reading, volunteering in class and supporting on trips and visits.
5. **Feedback Mechanism:** We conduct annual whole school questionnaires to gather feedback and opinions about specific aspects of school life as well as general feedback. Subject leaders, heads of academy or phase leaders may also gather feedback on specific school-based initiatives. These are all carefully planned as to not over burden parents/carers.

## Impact

The effectiveness of our parent engagement strategy Will be continually and regularly monitored to evaluate whether:

- **Increased Parental Participation:** Attendance at workshops and consultations has risen indicating that parents feel more engaged and connected to the school community.
- **Enhanced Student Outcomes:** There is a noticeable improvement in student academic achievement and behaviour, reflecting the positive impact of parental involvement on children's learning.
- **Positive Parent Satisfaction:** Feedback collected through surveys show that the significant majority parents feel satisfied with communication from the school, demonstrating that our strategies have successfully built trust and openness.
- **Stronger Community Links:** Our partnerships with local organisations and community groups have flourished, leading to more resources and opportunities for students and families alike, thereby creating a holistic support system for our students.

**Date:** September 2024

**Date of Review:** September 2025