



Kindness, Respect, Achievement

Danesholme Academies Behaviour Curriculum

Nursery – Year 6

Introduction

At Danesholme Academies we develop children's character through our behaviour curriculum. In order to build character, we define the behaviours, habits and routines that we expect students and staff to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that, as pupils practise these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them.

Teaching the behaviour curriculum

The curriculum is taught explicitly and in depth during the Autumn term and revisited and reinforced throughout the year, specifically at the start of each new term or when new pupils join the class. Children should learn the content of the curriculum so that they can recall the information and act upon it. It is expected that all pupils will know this content.

As Tom Bennett describes in 'Running The Room', the process for teaching behaviour explicitly is as follows -

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practise the routines until everyone can do them
4. Reinforce, maintain and patrol the routines constantly

It is essential that all staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

Adaptations

While this curriculum is intended for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye-contact with adults. Sensitivity must be applied at all times when teaching the behaviour curriculum.

Curriculum Content

Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year

Our school values:

Kindness. Respect. Achievement

In order to maintain and demonstrate our school values we have three behaviour principles:

Be Kind, Be Respectful, Be Ready (to Achieve)

Know the following examples of these three principles –

Be Kind	Be Respectful	Be Ready to Achieve
Say please and thank you Hold doors open for others Talk kindly to other pupils Say good morning / afternoon to adults We use kind hands and feet We support and help each other	Tidying up your own workspace and the classroom Accepting responsibility if you make a mistake and saying sorry We are responsible and look after our school	Sitting sensibly Listening carefully to the teacher Giving the teacher 100% of your attention Working hard on tasks given Taking an active part in lessons Being in the right place at the right time

Our Routines and Expectations

Moving Around School

Know that we WALK sensibly around school in order to keep everyone safe and not disrupt the learning of others:

- **We** walk safely
- **All** eyes forward
- **Lips** zipped
- **Keep** hands to self

Classroom routines

Know that we use **STAR** in class. This means that we ·

- **Sit** or stand up straight
- **Track** the teacher
- **Attention** at all times
- **Respectful** of others

Know the routine in the class for gaining attention, stopping and listening.

Know that we all use STAR to ensure everybody is able to learn without distractions.

Know that we do not call out or interrupt others

Know the routine for entering the classroom and getting ready to work.

Know where you sit in class during lessons (including 'carpet spaces')

Know the routine for handing out and collecting exercise books in the classroom.

Know where to hang up your coat, put your water bottle and lunch box

Know that once I have entered the classroom I do not leave again unless I have asked a member of staff.

Know that you need to get equipment out ready for the lesson and to look after it.

As a RWI school we also teach the children the behaviour silent signals (see Appendix 1) from EYFS onwards during phonic lessons and teachers may also use these as part of their daily classroom routines.

Completing work in books

- Know how to set out work in books according to the Danesholme Academies presentation expectation document
- Know that each piece of work needs a date and title.
- Know that you must use 'one square, one digit' when writing in maths books.
- Know how to underline titles using a ruler.
- Know how to correct mistakes by drawing a straight line through your work.

Manners

We teach children to be kind and polite:

Know that it is important to have good manners so that people act politely back to you

Know that we should learn to use adults' names (or use Sir or Miss)

Know to say 'thank you' when they receive something, or someone does something nice for them. (showing gratitude)

Know that they should say 'excuse me' if someone is in their way

Know that they should always say 'please' when they are asking for something.

Know that you should let any waiting adults through a doorway before walking through yourself.

Know that you should say 'Good morning/afternoon' to adults if spoken to.

Know that it is polite to give eye contact to the person you are talking to.

Know that you must be kind, by including people in your games and sharing equipment.

Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.

Lunchtime

Know where you line up for lunchtime when you are called.

Know where you sit in the dinner hall during lunchtime.

Know that you should use a quiet voice in the dinner hall.

Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1)

Know that you should finish what you are eating before leaving your seat.

Know how to use good manners during lunchtime

Know that we need to respect our space and leave the area tidy by putting rubbish in the bin and picking up from the floor anything we have dropped.

Playtime Behaviour

Know that you must walk to and from your classroom to the playground

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' because we may hurt someone by accident

Know that you should not scream when playing together at playtime.

Know that, when called, you must line up quickly and safely without pushing or touching others.

School Uniform

Know that school uniform consists of –

Dark trousers, black or grey skirt, white shirt, white blouse or polo shirt, school jumper and black shoes.

Know that shirts must be tucked in.

Know that long hair must be tied back.

Jewellery

Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for earring studs in pierced ears, small objects of religious significance and a watch

Know that, for PE, pupils must wear black shorts or black tracksuit bottoms, white or purple T-shirt, trainers for outside. A sweatshirt can also be worn in colder months.

Preventing Bullying

Know that bullying is:

- Hurting someone else on purpose
- Repetitive – it happens again and again
- Can be physical, verbal, and emotional

Know that bullying can be indirect. This means:

- Leaving people out of groups or games
- Talking about someone behind their back
- Standing by and watching someone get bullied without letting an adult know

Know that if this happens online, it is called cyberbullying.

Know that if you think you are being bullied you should tell an adult.

Know that bullying is unacceptable and that it will be dealt with seriously by all adults at Danesholme Academies.

Know that if you think someone is being bullied you should tell an adult.

Attendance and Punctuality

Know that you must try to attend school every day.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you do not miss important learning.

Behaviour outside school

Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people arriving and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice (not shouting).

Behaviour

Participation

Management signals

Practise these signals until children respond quickly:

- Team Stop
- My Turn Your Turn (MTYT)
- Turn to Your Partner (TTYP)
- Magnet eyes
- Handwriting
- 1,2,3 to move between the carpet and tables.

Participation

- Ensure all children participate in MTYT.
- Sit all children within your 'V to see'.
- Direct much of your teaching to Spotlight children.
- Use TTYP for every question.
- Do not sit with one partnership, move around the group.
- Do not take responses from children with hands up or thumbs.

The Talk Routine

1. Ask a question and use TTYP signal.
2. Listen to partners.
3. Use the Team Stop Signal.
4. Select children to feed back.