| Year <br> Group | Autumn 1 | Autumn 2 | Spring | Spring 2 | Summer I | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 3 <br> BSL | Intro to BSL \& Non- <br> verbal <br> communication <br> Alphabet <br> Greetings - how are you? <br> Finger Spelling <br> Numbers I-IO <br> Numbers II-I00 | Food \& Drink <br> Colours <br> School day <br> Feelings <br> Christmas <br> Consolidation | Facial expressions <br> Feelings \& Emotions <br> Describing people <br> Home \& Family <br> Subjects <br> Consolidation | Weather <br> About Me <br> Travel <br> Outside <br> Consolidation | Days of the week <br> Months <br> Finger Spelling <br> Timelines <br> Consolidation | Places <br> Questions <br> Everyday conversation <br> Sport <br> Consolidation |
| Year 4 <br> Spanish | Phonetics lesson 1 \& 2 <br> (Core vocabulary) <br> Fruits (Early language) | Vegetables (Early language teaching) | Ancient Britain (Early language teaching) | Presenting mysel $f_{f}$ (Intermediate Language teaching) | Classroom (Intermediate Language teaching) | Family (Intermediate Language teaching) |
| Year 5 <br> Spanish | Phonetics Lesson I-3 (Core vocabulary) | Fruit (Early language teaching) | Presenting myself (Intermediate Language teaching) | Family (Intermediate Language teaching) | My Home (Intermediate Language teaching) | Clothes (Intermediate Language teaching) |
| Year 6 Spanish | Phonetics I-4 <br> Core vocabulary | Presenting myself (Intermediate Language teaching) | Do you have a pel? (Intermediate Language teaching) | What is the date? Weather? (Intermediate Language teaching) | My house (Intermediate Language teaching) | School (Progressive language teaching) |

