



# DANESHOLME JUNIOR ACADEMY

## RECONNECTION CURRICULUM

Curriculum expectations	Action
<p>The key principles that underpin government advice on curriculum planning are:</p> <ul style="list-style-type: none"><li>• Education is not optional: all pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.</li><li>• The curriculum remains broad and ambitious: all pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.</li><li>• Remote education, where needed, is high quality and aligns as closely as possible with in-school provision: schools and other settings continue to build their capability to educate pupils remotely, where this is needed.</li></ul> <p>Full government guidance: <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support</a></p>	<p>Danesholme Junior Academy will have a reconnection focus from 8<sup>th</sup> March 2021, as part of the Academy Improvement Plan.</p> <p>We will apply our curriculum model in its fullest and identify gaps in core learning that need to be negated over a period of time, with additional intervention for those year groups that have less time to 'catch-up'. For the first two weeks after return on 8<sup>th</sup> March, we have a two week re-connection curriculum in place.</p> <p>This is designed to:</p> <ul style="list-style-type: none"><li>• allow children to reconnect with their friends</li><li>• work in groups to solve problems</li><li>• allow time to talk with staff about their lockdown experience through increased PSHE</li><li>• encourage increased levels of physical activity through more PE sessions</li><li>• reduce anxiety and settle children back into routines - with limited formal recording in books.</li></ul> <p>The week of 22nd March is designed as an assessment week to identify gaps in learning and inform teachers' planning for the Summer term. Planning will be adapted to respond to pupils' developing needs.</p> <p>We will return to the normal teaching of most subjects in the summer term, however there will be some adaptations due to COVID-19 (please see below). School leaders will prioritise identifying gaps and re-establishing good progress. The curriculum will remain broad, so that the</p>

	<p>majority of pupils are taught a full range of subjects over the year, including sciences, humanities, the arts, physical education/sport, religious education and relationships and health education. Teachers' expectations will remain high.</p> <p>Remote education will be planned weekly for pupils in self-isolation as part of teachers' Planning Preparation and Assessment time, using high quality resources from the oak National Academy and BBC Bitesize that align with the learning that is happening in school. These are published on our website every week. In the event of a bubble closure, there will be a live teaching element for affected pupils every day through Microsoft Teams. The school will provide laptops for any pupils needing access to a device.</p> <p>In the event of another full national lockdown, teaching will be conducted through Microsoft Teams with a daily live teaching element.</p> <p>The Relationship and Sex Education element of our curriculum will be taught in the Summer term and resources will be shared with parents in advance. Teachers are mindful of the need to cover some elements of RSE from the previous year group, as these units were not taught in school last year.</p>
Assessment	<p>Formative assessment will be used daily and teaching and learning will be responsive.</p> <p>PiXL assessments will be used in line with the published national assessment calendar to identify gaps in learning for each year group. The QLA (Question Level Analysis) information it produces will be used to focus teaching and re-visit learning that is not secure.</p> <p>Our whole school curriculum will be reviewed (Cornerstones) in response to emerging assessment evidence and gaps in learning will be prioritised.</p> <p>Statutory assessments at Key Stage 2 have been cancelled this year.</p>

Music	The academy has employed a music specialist to deliver high quality music teaching to all classes in the Summer term.
Physical Activities in schools	The academy is conscious of the need to increase children's physical activity and additional PE sessions have been planned. Wherever possible, PE sessions take place outside, as transmission of the disease is reduced in the outdoors. The systems of control will still need to be applied during these sessions. Pupils will be kept in consistent groups and sports equipment will be cleaned thoroughly between each use by different groups. Hand hygiene and respiratory hygiene is paramount due to the nature of exercising and the way people breathe as a result. There will be no swimming lessons offered in the Summer term.
Pastoral Support	The Pastoral Support Manager and SENDCo will ensure that appropriate materials are on hand to support children's wellbeing. The number of weekly PSHE sessions will be increased and will provide children with the opportunity to address issues linked to Coronavirus. Where issues arise, the pastoral support team will be informed so that specific interventions can take place. In addition, a whole school pupil wellbeing questionnaire will be carried out termly and any issues raised will be addressed through appropriate pastoral support.
Behaviour Expectations	As usual, high behaviour expectations and consistent behaviour systems will be in place. A new home/academy agreement was put in place for the return to school in September 2020, setting out specific behaviour expectations in terms of COVID-19.