



# DANESHOLME JUNIOR ACADEMY

## Universal Covid Catch-up Premium Funding 2020-2021

Summary information	
<b>School:</b> Danesholme Junior Academy	<b>Academic Year:</b> 2020-21
<b>Total Number of pupils:</b> 369	<b>Review Date:</b> July 2021
<b>Publish Date:</b> October 2020	<b>Total Funding:</b> £29 520 <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-catch-up-premium-provisional-allocations">https://www.gov.uk/government/publications/coronavirus-covid-19-catch-up-premium-provisional-allocations</a>
<b>Has the academy registered with the National Tutoring Programme?</b> No	

1. Quality of teaching for all						
Assessment of Need-identifying the gap	Action and rationale	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Identifying gaps created by national COVID-19 lockdown and adjusting teaching accordingly.	Using PiXL data for Question Level Analysis. To identify whole cohort gaps, after a period of settling in and readjustment	All teaching staff – November 2020	All pupils	Part of annual PiXL subscription – already funded	QLA analysis identifies cohort gaps	
	Responsive teaching and learning. Use of whole class feedback books, to ensure teaching is responsive day-to-day	All teaching staff	All pupils	Funded through existing school budget	Gaps are quickly identified and additional support given.	

Embedding knowledge and giving pupils firm foundations on which to build.	Staff CPD on 'the forgetting curve' and how retrieval techniques can help to address this. Use of spaced retrieval and repeated learning to embed learning of key concepts	All teaching staff	All pupils	Funded through existing school budget	All staff using retrieval techniques regularly to aid pupils in embedding learning and building strong knowledge bases for key concepts	
Loss of learning – Mathematics	CPD to focus on whole school strategies for mathematics Use of DfE 'Teaching Mathematics in Primary Schools' document <a href="https://www.gov.uk/government/publications/teaching-mathematics-in-primary-schools">https://www.gov.uk/government/publications/teaching-mathematics-in-primary-schools</a> Maths assessment 'Keystones' for the Autumn term adjusted to address emerging issues.	All teaching staff	All pupils	Resource costs funded through existing Maths budget	All staff used shared visual models and language in teaching mathematics. Gaps in learning are closed and pupils reach Age Related expectations in July.	
Loss of learning – Reading	Regular opportunities for individual, group and whole-class reading built into the curriculum. Weekly comprehension lesson across the school to focus on skills of inference and deduction. Reading assessment 'Keystones' for the Autumn term adjusted to address emerging issues. Novel-based English units provide quality texts and expand vocabulary.	All teaching staff	All pupils	Resource costs funded through existing English budget	Gaps in learning are closed and pupils reach Age Related expectations in July.	
<b>Total budgeted cost</b>					<b>All costs already committed from the existing Academy budget</b>	

## 2. Targeted academic support

Assessment of Need-identifying the gap	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Small group intervention to address gaps in learning	Employ an additional part-time teacher to work across the school delivering small group intervention.	KR, SP, BB, JMc Recruitment – Oct/Nov 2020	Target groups identified by class teachers	£22 025.75	Gaps in learning are closed and pupils reach Age Related expectations in July.	
Resources	Purchase of resources to support spaced retrieval and revision of key concepts. Purchase of additional resources to support SATs preparation for year 6 pupils.	SP, BB December 2020	All pupils Year 6 pupils	£1 000	Gaps in learning are closed and pupils reach Age Related expectations in July.	
<b>Total budgeted cost</b>					<b>£23 025.75</b>	

## 3. Other wider strategies

Assessment of Need-identifying the gap	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Counselling and therapy sessions for children who have experienced trauma.	6 x 1:1 counselling sessions delivered by Youthworks	TD, DR January 2021	Target groups identified	6 x 1:1 sessions = £240	Barriers to learning are reduced and pupils are emotionally ready to learn	
	Group therapy sessions	TD, DR	Target groups identified	Group therapy = £80 per session	Barriers to learning are reduced and pupils are emotionally ready to learn	
	Play based therapy course	January 2021	Target groups identified	Play therapy – 13 week course = £503	Barriers to learning are reduced and pupils are emotionally ready to learn	
Internet safety sessions as many	Service Six internet safety sessions for every class.	Summer term 2022	All pupils	Free	Pupils have increase awareness and a range of	

pupils are spending more time online					strategies for keeping safe online	
Resources for use in pastoral support sessions	Purchase of books for use in pastoral sessions addressing issues such as bereavement, attachment and anxiety.	Dec 2020	Targeted pupils	£500	Pupils are able to talk about their feelings and develop strategies to deal with their emotions.	
<b>Total budgeted cost</b>					<b>£6 494.25</b>	

**Additional materials for support/guidance:**

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19 Resources/Guide to supporting school planning - tiered models.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19%20Resources/Guide%20to%20supporting%20school%20planning%20-%20tiered%20models.pdf)

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19 Resources/Covid-19 support guide for schools.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19%20Resources/Covid-19%20support%20guide%20for%20schools.pdf)

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>